

WORKSHOP // TEACHING FEMINISMS, TRANSFORMING LIVES

DECOLONISING FEMINIST KNOWLEDGE

Reflections on Research and Curriculum

KEYNOTE

PROFESSOR RUKMINI SEN, AMBEDKAR UNIVERSITY DELHI

22 MAY 2019, 9.00am - 5.30pm

G07-G07a Informatics Forum Building,
George Square, 10 Crichton Street,
EH8 9AB

REGISTER FREE: edin.ac/2GrjPvg

FeministTaleem
Teaching Feminisms, Transforming Lives



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Department of Sociology

Reverberations of the call to decolonise are being felt in academia across the globe today, with debates about what constitutes knowledge, how knowledge is produced, whose knowledge counts, and why to democratise the curriculum taking centre-stage. As feminist scholars, ensuring that our research methodologies and pedagogical strategies are as diverse and inclusive as possible is central to our engagement within the academy. And yet, when it comes to knowledge production and circulation, feminism too could be said to suffer from some of the same limitations as the mainstream. Today's workshop brings together early career and established scholars interested in engaging with the methodological and pedagogical challenges faced in the process of decolonising feminist research and teaching.

9.00-9.30 Arrival, Registration, Tea and Coffee

9.30-9.45 Introduction and Welcome

Professor Fiona Mackay, Director GenderED and Dr Radhika Govinda, TFTL UK Lead, University of Edinburgh

9.45-10.30 'Writing the Self, Walking with the Social: Feminist Reflections on Knowing and Knowledge'

Keynote by Professor Rukmini Sen, Ambedkar University Delhi

Chair: Professor Fiona Mackay, University of Edinburgh

10.30-12.30 Session I, Decolonising Feminist Research

Chair: Professor Julie Cupples, University of Edinburgh

'On African Feminist Epistemic Communities and Decoloniality'

Dr Awino Okech, SOAS

'Decolonising Research and Feminist Friendships: A Conversation Across Boundaries'

Kamya Choudhary, Marta Kowalewska and Cat Wayland, University of Edinburgh

'Doing Feminist Decolonial Research Through Reflexivity and Accountability'
Dr Órla Murray, University of Edinburgh

'Interrogating Power Structures of Feminist Research: Towards Decolonising Research Methods and Practices'
Dr Supurna Banerjee, Institute of Development Studies Kolkata

12.30-1.30 Lunch Break

1.30-3.00 Session II, Feminist and Intersectional Perspectives on Decolonising Research

Chair: Professor Sharon Cowan, University of Edinburgh

'Western Eyes, Decolonial Glasses? Researching Malawi, Interrogating Western Feminist Knowledge Production on the Global South'
Megan Harrington, University of Edinburgh

'Analyzing Western/White Hegemony in the Arabian Peninsula: Reflections on Intersectionality, Postcoloniality and Knowledge Production'
Dr Amelie Le Renard, Centre National de la Recherche Scientifique

'Borderlines: Reflections on Researching Displaced Migration in Scotland and the Decolonial Agenda'
Dr Emma Hill, University of Edinburgh

3.00-3.15 Tea and Coffee

3.15-4.45 Session III, Decolonising Pedagogy and Institutional Spaces

Chair: Professor Lynn Jamieson, University of Edinburgh

'From Safer Spaces to Braver Spaces: A Black Feminist Responds'
Janine Francois, University of Bedfordshire

'Politics of Location: Reflections on research and teaching from Pakistan and the UK'
Dr Ayaz Qureshi, University of Edinburgh

'"Mirror Mirror on the Wall..." The Promise and Perils of Decolonising Feminist Classrooms'
Dr Radhika Govinda, University of Edinburgh

4.45-5.00 Comfort Break

5.00-5.30 Closing Session and Vote of Thanks

Diva Mukherjee, VP Education, EUSA and Dr Sumeet Jain, Director International, SPS, and Dr Radhika Govinda, University of Edinburgh

This workshop is being organised as part of a 2.5 year UGC-UKIERI funded project, Teaching Feminisms, Transforming Lives (TFTL), involving staff and students from Ambedkar University Delhi, India and the University of Edinburgh, UK. We are grateful to the University of Edinburgh's Centre for South Asian Studies, GenderED, and Sociology for co-sponsoring the event. A grant received from the Principal's Office by Kamya Choudhary, Megan Harrington and Cat Wayland has made possible the artwork by Raquel Durán.

For more information on the Teaching Feminisms, Transforming Lives Project, and to view the abstracts of the papers being presented at this workshop, please visit: www.sps.ed.ac.uk/tftl
When tweeting about the workshop, please use **#DecolonisingFeminism** and **#DFK2019**. Thank you!