

	SPS EA for Professional Development (UG)	SPS EA for Leadership in Peer Assisted Learning (UG)	SPS EA for Professional Development w/ Leadership (PG)	SPS Researcher Development Award (PhD)
<b>Timeline</b>	October - March (intended for UG 2, 3 & 4 students)	October - March (intended for student leaders in the PALS scheme)	October - July (intended for PG students)	To be completed within 24 months (2 intakes per year: Semester 1 & Semester 2 start)
<b>Skills Development Workshops</b>	20 hours	20 hours (10 hours must focus on leadership/ group facilitation)	20 hours (10 hours must focus on leadership)	20 hours
<b>Input 1 (1 hour)</b>	Aspiring <ul style="list-style-type: none"> <li>Overview of award</li> <li>Meet EA cohort members</li> <li>Identify skills from GAF, with focus on what skills build employability</li> </ul>	Aspiring <ul style="list-style-type: none"> <li>Overview of award</li> <li>Meet EA cohort members</li> <li>Identify skills from GAF with focus on leadership/ communication</li> </ul>	Aspiring <ul style="list-style-type: none"> <li>Overview of award</li> <li>Meet EA cohort members</li> <li>Identify skills from GAF, what skills make great leaders</li> </ul>	Aspiring <ul style="list-style-type: none"> <li>Overview of award</li> <li>Meet EA cohort members</li> <li>Identify skills from RDF</li> </ul>
<b>Input 2 (1 hour)</b>	Developing <ul style="list-style-type: none"> <li>Check-in about award progress/logistics</li> <li>Discussion of 3 identified skills and giving examples of how used so far</li> </ul>	Developing <ul style="list-style-type: none"> <li>Check-in about award progress/logistics</li> <li>Discussion of 3 identified skills and giving examples of how used so far within PALS sessions</li> </ul>	Developing <ul style="list-style-type: none"> <li>Check-in about award progress/logistics</li> <li>Discussion of 3 identified skills and giving examples of how used so far in MSc degree</li> </ul>	Developing <ul style="list-style-type: none"> <li>Check-in about award progress/logistics</li> <li>Discussion of RDF skills and giving examples of how used so far</li> </ul>
<b>Input 3 (1 hour)</b>	Owning <ul style="list-style-type: none"> <li>Check-in about award progress/logistics</li> <li>Applying examples used in Input 2 to CV/ interview strategies &amp; communicating skills post-grad</li> </ul>	Owning <ul style="list-style-type: none"> <li>Check-in about award progress/logistics</li> <li>Applying examples used in Input 2 to discuss how PALS builds employability</li> </ul>	Owning <ul style="list-style-type: none"> <li>Check-in about award progress/logistics</li> <li>Applying examples used in Input 2 to communicating skills, research, &amp; fieldwork to future employers</li> </ul>	Owning <ul style="list-style-type: none"> <li>Check-in about award progress/logistics</li> <li>Applying examples used in Input 2 to current research and academic activities</li> </ul>
<b>Impact Activity</b>	30 hours (student-led project that uses academic knowledge to positively impact peer or non-academic communities)	30 hours (fulfilled through PALS sessions)	30 hours (student-led project that uses academic knowledge to positively impact peer or non-academic communities)	30 hours (Academic activity i.e. presentations, conferences, public engagement, committee membership)
<b>Coaching (1 hour)</b>	2 individual coaching sessions (1 per semester)	2 group coaching sessions (1 per semester)	2 individual coaching sessions (1 per semester)	6 individual coaching sessions (1 per reflective submission)
<b>Total Hours Required</b>	20 hours- Skills workshops 30 hours- Impact activity 5 hours- Input sessions/ Coaching <b>55 hours</b>	20 hours- Skills workshops 30 hours- PALS sessions/ 5 hours- Input sessions/ Coaching <b>55 hours</b>	20 hours- Skills workshops 30 hours- Impact activity 5 hours- Input sessions/ Coaching <b>55 hours</b>	20 hours- Skills workshops 30 hours- Academic activity 5 hours- Input sessions/ Coaching <b>55 hours</b>